



**Castle  
School**

## **Health and Social Care (WJEC)**

At Castle School we deliver the WJEC vocational award in Health and Social Care level 1/2, this is equivalent to a GCSE grade ranging from 1-9.

Health and Social Care encourages students to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors. This prepares students to make informed decisions about further learning opportunities and career choices.

Qualifications in Health and Social Care enables students to:

- Actively engage in the processes of health and social care to develop as effective and independent learners;
- Understand aspects of personal development, and the health, social care and early years sectors, through investigation and evaluation of a range of services and organisations;
- Develop a critical and analytical approach to problem-solving within the health, social care and early years sectors;
- Examine issues which affect the nature and quality of human life, including an appreciation of diversity and cultural issues.

### **Intent**

The intent of the Health and Social Care curriculum is to equip students with the knowledge and skills needed to develop their employability skills in, and understanding of, the Health and Social Care industry. Students are able to use skills and knowledge that have been developed in core subjects and apply them to everyday and work contexts. The curriculum is designed to focus on developing sector specific knowledge and technical skills in a practical learning environment. It complements the core subjects along with the wider school curriculum for personal development. It covers skills and processes such as the interpreting of data to assess an individual's health and designing a plan to improve their health and wellbeing. Our students are constantly challenged to work collaboratively and think independently when engaging in lessons and class debates, allowing them to be active contributors, which will also foster a love for learning.

Health and Social Care embodies a learner-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. In addition to skills such as interpreting data, problem solving, research and communication, students will develop their interpersonal and organisational skills. Health and Social Care is a unique subject with cross-curricular links with nearly every subject taught in schools, which enables many of the skills developed to be transferable.

## Implementation

Health and Social Care is a 2 year course

Year 10

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Unit 1 1.1 Key Physical, intellectual, emotional and social aspects that effect growth and development across the lifespan of individuals	Unit 1 1.2 Key aspects that affect growth and development across lifespan	Unit 1 1.3 Key aspects that shape self-concept and personal development	Unit 1 1.4 The physical indicators used to measure health and how they can be interpreted	Unit 1 1.5 The role and purpose of promoting health and well-being	Revision for end of unit exam (the exam will be taken in June / July)

Year 11

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Unit 2 2.1 The range of individual needs across a lifespan  2.2 The different types of health and social care provision and how key professionals, family and friends work together to support individuals to maintain health and well-being	Unit 2 2.3 The roles of professionals within the health and care sector  2.4 Practitioners responsibilities and accountabilities within context of legislative frameworks, standards and codes of conduct and professional practice	Unit 2 2.5 Safeguarding and legislation  2.6 The current changing demands for care on the health and social care sector and individuals	Controlled assessment (60%)	Exam preparation	Written Exam (40%)

## **Impact**

- Students will have a wider understanding about the 'real world' and our health and social care services.
- Students will have a better understanding of our National Health Services, how they came about and how they function in today's society. Students will also compare this to other countries and how their health care systems work.
- Students are independent learners who are inquisitive and understand this sector of work.
- Students may want to go into areas of the sector post 16.
- Students will be engaged in their learning and will achieve either a Level 1 or Level 2 Pass, Merit or Distinction at KS4.